
ARCHITECTURAL DESIGN 1

COURSE SYLLABUS 2023-2024



School:	Hanna Early College High School 2615 Price Road Brownsville Texas, 78521
Teacher:	Mrs. Julietta Garcia – Ramirez
Email:	jgarcia-ramirez@bisd.us
Website:	www.hannaarchitecture.weebly.com
Conference:	4th Period 11:15 AM-12:00 PM
Room:	L-113
Telephone:	(956) 698-1936
Textbook:	<u>Various texts and resources will be given upon request.</u>
Re-Teach & Re-test	Tuesday during lunchtime the student can retest (must schedule with the teacher). Most classroom lectures will be recorded and posted to the Google Classroom platform, so students can review material covered in class.
Technology:	Google Classroom/ AutoCAD & Revit https://www.autodesk.com/ / Sketch up/ Microsoft Office
Prerequisites: Course.	Recommended Grades 10-12. Algebra 1, Geometry, and Principles of the Architecture and Construction

Course Description: In Architectural Design, students gain knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, and landscape architecture. Architectural design includes the knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for commercial or residential architectural purposes.

Course Objectives: TEKS: 130.46

1. The student knows the employability characteristics of a successful professional in the modern workplace.
2. The student applies key cognitive skills and academic behaviors to the requirements of architectural studies.
3. The student knows the concepts and skills that form the technical knowledge of architectural design.
4. The student knows the function and application of the tools, equipment, technologies, and materials used in architectural drawing.
5. The student applies the concept and skills of the profession to simulated or actual work situations.
6. The student applies the concepts and skills of the profession to simulated or actual work situations.
7. The student begins exploration, development, and organization of ideas from the surroundings.
8. The student begins expressing ideas through original architectural projects using a variety of media with appropriate skill.
9. The student demonstrates and understanding of architectural history and culture as records of human achievement from ancient Egypt to the present.
10. The student makes beginning informed judgments about personal architectural projects and architectural projects of others.
11. The student makes informed career decisions that reflect career goals.

12. The student applies communication, science, and mathematics knowledge and skills to architectural projects.
13. The student knows the concept of energy.

Tardies: A student is considered tardy if he is not in his assigned seat when the tardy bell rings. Refer to Student Handbook 2023-2024. *(Refer to BISS Student handbook)*

Make Up Work- *(Refer to BISS Student handbook)*

- ❖ Student is responsible for any make up work.
- ❖ Student will have only three school days to make up work.

Late Work: No Late work is acceptable. First day of late work minus -10 points, Second day minus - 10, Third day minus 30 after that automatic zero.

Classroom Procedures: When you enter the classroom, please open Google Classroom/ Schoology and review objectives for the day. If you need to sharpen your pencil, please do so before the tardy bell. Please do not loiter in front of room or in the hallways. No foods or drinks are allowed while using computers in our lab.

PERSONAL ITEMS

- BISS schools are not responsible for the loss, damage, or theft of personal belongings that are brought to campus. Personal items may include the following but not limited to: ipads, laptops, ipods, electronic tablets, mp players, toys, electronic games, and expensive jewelry.

COMPUTER/INTERNET USE

The following are the rules from the Student Code of Conduct that BISS/Homer Hanna High School will strictly follow:

Access to computers continues to increase throughout the District. With access comes student responsibility to use the equipment carefully and appropriately. Campus level administrators are responsible for disseminating and enforcing applicable District policies and acceptable user guidelines. They are also responsible for securing a signed user agreement from all student users to ensure compliance with the policies and guidelines. A particularly powerful component of computer usage is access to the Internet. The responsibility for using the Internet appropriately includes four components: (1) District-installed software which blocks identified inappropriate sites; (2) Student acknowledgment of acceptable use guidelines; (3) Teacher supervision; and (4) Student self-monitoring. The District has taken action to block inappropriate sites; however, no software can be fully effective. Access to the Internet is given as a privilege to students who agree to act in a considerate and responsible manner. Students are responsible for good behavior on the Internet just as they are in a school building. General school rules for behavior and communications apply. Network storage areas may be treated like school lockers. Network administrators/teachers may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files would always be private. The following are not permitted during on-line usage:

Classroom Supplies:

1. 1 Pencil & 1 Pen – blue or black ink
2. 1– Composition Notebook (to be maintained and kept by student)
3. Loose Notebook paper
4. Paper Folder (to be maintained and kept by student)
5. Preferably USB Flash Drive 2-4 GB (important to save semester projects & tests)

Grades: As per BISD grading policy, students every three weeks will be notified by a progress report if he/ she are passing the class. Every six weeks their final grade will be posted in their report card. It is essential for both parent and student to understand tests percentage counts 60% for each six weeks and only 40% for daily work. (See below) If a student has difficulty understanding or passing, the course parents will be notified so together we can find a progress plan to help child.

* Please refer to the BISD grading policy found on the BISD web site under Curriculum and Instruction department.*

Grading: (Per six weeks)

Grading Scale	Breakdown (per Six Weeks)	1 st . Semester Average	2 nd . Semester Average
90-100 = A	60% Quizzes, Tests, Projects	25% First Six Weeks	25% Fourth t Six Weeks
80 - 89 = B	40% Homework, classwork, and	25% Second Six Weeks	25% Fifth Six Weeks
75- 79 = C	Presentations.	25% Third Six Weeks	25% Sixth Six Weeks
70 - 74 = D		25% Semester Exam	25% Semester Exam
0 - 69 = F	100% Total	100% Total	100% Total

1. Daily Grades – will be given as needed to ensure that the student has mastered the information.

2. Tests, Quizzes, and Projects – will be given as needed to ensure that the student has mastered the information.

3. Semester Exam – will be given at the end of each term and will be comprehensive.

Class Rules and Procedures:

Please refer to the BISD Student Code of Conduct found on the BISD website under the Pupil Services Department.

1. Be in class on time with all appropriate materials.
2. No **cell phones, smartphones, or electronic devices** are allowed in classroom.(Refer to BISD Student Handbook)
3. Respect school property, others and their belongings. (**Especially classroom items**)
4. Follow and respect teacher's directions.(This include Substitute)
5. Remain in class in your assigned seat unless you have a pass.
6. Use of profanity, bullying, horse playing, and yelling are not allowed.
7. Do not bring food or drinks into class. (Computer lab)
8. **Plagiarism is copying** and not permitted. (No copying or sharing information during Test, if so will automatically be a zero).
9. Enroll and check on a daily basis the Hannaarchitecture.weebly.com, Schoology and Google Classroom
10. Complete all assignments on time. (**Follow Deadlines**).

Computers usage is essential to class assignments/test internet browsing/ playing games is not allowed. If student fails to follow directive computer will be shut down immediately. As a result student will have to start work all over again

Consequences (Failure to Fulfill with Class Expectations): (*Refer to BISD/Hanna Student handbook*)

1. Verbal Warning
2. Student Conference and Parent Call
3. Parent Conference
4. Referral to grade level administrator

BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad o discapacidad en el empleo en la provisión.

Architectural Design 1 Course Syllabus Acknowledgement Form

Hanna Early College High School
2615 Price Road
Brownsville, TX 78521
(956) 698-1936

I am here to serve the educational needs of your child. I am looking forward to having your son/daughter in my class and to having a great year of success. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 11:15 AM-12:00 PM (4th Period) and email jgarcia-ramirez@bisd.us.

Mrs. Julietta Garcia- Ramirez

I have received a copy of the course syllabus and classroom rules for Mrs. Garcia -Ramirez classroom.

Student's Printed Name

Date

Student's Signature

Date

Parent/Guardian Signature

Date

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