
Architectural Design 2

Course Syllabus 2023-2024



School:	Hanna Early College High School 2615 Price Road Brownsville Texas, 78521
Teacher:	Mrs. Julietta Garcia – Ramirez
Email:	jgarcia-ramirez@bisd.us
Website:	www.hannaarchitecture.weebly.com
Conference:	4 th period 11:15: AM- 12:00 PM
Room:	L-113
Telephone:	(956) 698-1936
Textbook:	<u>Various texts and resources will be given upon request.</u>
Re-Teach & Re-test	Tuesday during lunchtime student can retest (must schedule with teacher). Most classroom lectures will be recorded and posted to the Google Classroom platform, so students can review material covered in class.
Technology:	Google Classroom/ AutoCAD & Revit https://www.autodesk.com/)(/ Sketch up/ Microsoft Office
Prerequisites:	Recommended Principles of the Architecture and Construction Course and Architectural Design 1 . Recommended for students in 11-12

Course Description: In Advanced Architectural Design, students gain advanced knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, and landscape architecture. Advanced Architectural design included the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for commercial or residential architectural purposes.

Course Objectives: TEKS: 130:47

1. The student knows the employability characteristics of a successful worker in architectural design.
2. The students relate core academic skills to the requirements of architectural drafting.
3. The student knows the concepts and skills that form the technical knowledge of architectural computer-aided drafting.
4. The student knows the function and application of the tools, equipment, technologies, and material used in architectural computer- aided drafting.
5. He student applies the concept and skills of the trade to simulated and actual work situations
6. The student describes the importance of teamwork, leadership, integrity, honesty, work habits, and organizational skills.
7. The student sustains exploration, development, and organization of the ideas from their surroundings.
8. The student uses advanced skills expressing ideas through original architectural projects using variety of media with appropriate skills.

9. The student demonstrates and understands of architectural history and culture as records of human achievement by examining the connections between twentieth and twenty-first century architecture and art and Greek and Roman architecture and art.
10. The Student makes advanced informed judgments about personal architectural projects and architectural projects of others.
11. The student exhibits employability skills that lead to job success in the architectural design industry.
12. The student will be encouraged to participate in a Skills USA club which helps him/ her compete on nationwide architecture projects. Professional in our industry partner up with Skills USA and evaluate our students work.

Tardies: A student is considered tardy if he is not in his assigned seat when the tardy bell rings. Refer to Student Handbook 2023-2024 (***Refer to BISD Student handbook***)

Make Up Work- (*Refer to BISD Student handbook*)

- ❖ Student is responsible for any make up work.
- ❖ Student will have only three school days to make up work.

Late Work: No Late work is acceptable. First day of late work minus 10 points, Second day minus 10, Third day minus 30 after that automatic zero.

Classroom Procedures: When you enter the classroom, please open Google Classroom/ Schoology and review objectives for the day. If you need to sharpen your pencil, please do so before the tardy bell. Please do not loiter in front of room or in the hallways. No foods or drinks are allowed while using computers in our lab. You are dismissed when bell rings do not stand on the door!

PERSONAL ITEMS

- BISD schools are not responsible for the loss, damage, or theft of personal belongings that are brought to campus. Personal items may include the following but not limited to: ipads, laptops, ipods, electronic tablets, mp players, toys, electronic games, and expensive jewelry.

COMPUTER/INTERNET USE- (*Refer to BISD Student handbook*)

The following are the rules from the Student Code of Conduct that Homer Hanna High School will strictly follow:

Access to computers continues to increase throughout the District. With access comes student responsibility to use the equipment carefully and appropriately. Campus level administrators are responsible for disseminating and enforcing applicable District policies and acceptable user guidelines. They are also responsible for securing a signed user agreement from all student users to ensure compliance with the policies and guidelines. A particularly powerful component of computer usage is access to the Internet. The responsibility for using the Internet appropriately includes four components: (1) District-installed software which blocks identified inappropriate sites; (2) Student acknowledgment of acceptable use guidelines; (3) Teacher supervision; and (4) Student self-monitoring. The District has taken action to block inappropriate sites; however, no software can be fully effective. Access to the Internet is given as a privilege to students who agree to act in a considerate and responsible manner. Students are responsible for good behavior on the Internet just as they are in a school building. General school rules for behavior and communications apply. Network storage areas may be treated like school lockers. Network administrators/teachers may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files would always be private. The following are not permitted during on-line usage:

Classroom Supplies:

1. 2 Pencils & 1 Pen – blue or black ink
2. 1- Composition Book (to be maintained and kept by the student for notes)
3. Notebook paper & Paper Folder
4. Preferably USB Flash Drive 2-4 GB (important to save semester projects & tests)

Grades: As per BISD grading policy, students every three weeks will be notified by a progress report if he/ she are passing the class. Every six weeks their final grade will be posted in their report card. It is essential for both parent and student to understand tests percentage counts 60% for each six weeks and only 40% for daily work. (See below) If a student has difficulty understanding or passing the course parents will be notified so together we can find a progress plan to help child. *
Please refer to the BISD grading policy found on the BISD web site under Curriculum and Instruction department.*

Grading: (Per six weeks)

Grading Scale	Breakdown (per Six Weeks)	1 st . Semester Average	2 nd . Semester Average
90-100 = A	60% Quizzes, Tests, Projects	25% First Six Weeks	25% Fourth t Six Weeks
80 - 89 = B	40% Homework, classwork, and	25% Second Six Weeks	25% Fifth Six Weeks
75- 79 = C	Presentations.	25% Third Six Weeks	25% Sixth Six Weeks
70 - 74 = D		25% Semester Exam	25% Semester Exam
0 - 69 = F	100% Total	100% Total	100% Total

1. Daily Grades – will be given as needed to ensure that the student has mastered the information.

2. Tests, Quizzes, and Projects – will be given as needed to ensure that the student has mastered the information.

3. Semester Exam – will be given at the end of each term and will be comprehensive.

Class Rules and Procedures:

Please refer to the BISD Student Code of Conduct found on the BISD website under the Pupil Services Department.

1. Be in class on time with all appropriate materials.
2. No **cell phones, smart watches, or any electronic devices** are allowed in classroom must be put away.(Refer to BISD Student Handbookthe)
3. Respect school property, others and their belongings. (**Especialy classroom items**)
4. Follow and respect teacher's directions.(This include Substithe tute)
5. Remain in class unless you have a pass.
6. Use of profanity, bullying, horse playing, and yelling are not allowed.
7. Do not bring food or drinks into class. (Computer lab)
8. **Plagiarism** is **copying** and not permitted. (No copying or sharing information during Test, if so will automatically be a zero).
9. Enroll and check on a daily basis the Hannaarchitecture.weebly.com, Google Classroom & Remind Communication Tools.
10. Complete all assignments on time. (Follow Deadlines).
11. Computers usage is essential to class assignments/test internet browsing/ playing games is not allowed. If student fails to follow thdirective computer will be shut down immediately. As a result student will have to start work all over again.

BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad o discapacidad en el empleo en la provisión.

***Architectural Design 2 Course Syllabus
Acknowledgement Form***

Hanna Early College High School
2615 Price Road
Brownsville, TX 78521
(956) 698-1936

I am here to serve the educational needs of your child. I am looking forward to having your son/daughter in my class and to having a great year of success. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 11:15 AM- 12:00 PM (4th Period)

Mrs. Julietta Garcia- Ramirez

I have received a copy of the course syllabus and classroom rules for Mrs. Garcia -Ramirez classroom.

Student's Printed Name

Date

Student's Signature

Date

Parent/Guardian Signature

Date

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