
PRACTICUM (ARCHITECTURE) COURSE SYLLABUS 2023-2024



School: Hanna Early College High School
2615 Price Road
Brownsville Texas, 78521

Teacher: Mrs. Julietta Garcia – Ramirez

Website: www.hannaarchitecture.weebly.com

Email: jgarcia-ramirez@bisd.us

Conference: 4th Period (11:15 AM-12:00 PM)

Room: L-113

Telephone: (956) 698-1936

Reach & Re-test Tuesday during lunch time student can retest (must schedule with teacher). Most classroom lectures are recorded and posted to the Google Classroom platform.

Technology: Google Classroom/ AutoCAD & Revit <https://www.autodesk.com/>)/ Sketch up/ Microsoft Office

Textbook: Various texts and resources will be given upon request.

Prerequisites: Recommended for students in Grade 11-12. Completion of a coherent sequence in program related to the field of principles of architecture, architectural design1- 2. Instruction may be delivered through laboratory training or through career preparation delivery arrangements.

Course Description: Practicum in Architectural Design is an occupationally specific course designed to provide technical instruction in architectural design. Safety and career opportunities are included in addition to; work ethics and architectural design study, employability and career development, technical skills, hand tools, leadership and teamwork, and many more job related technical and soft skills.

Course Objectives: TEKS: 130.48

1. The student knows the employability characteristic of a successful worker in a modern workplace.
2. The student relates communication, mathematics, and science to the requirements of the student's chosen field.
3. The student knows the function and application of the tools, equipment, technologies, and materials used in the student's chosen field.
4. The student selects and uses multimedia communication and animation technology to meet specific architectural design needs.
5. The student designs multimedia communication and animation products using appropriate architectural design processes and techniques.
6. The students produce multimedia communication and animation products using the appropriate tools, equipment, machines, materials, and processes.
7. The student follows appropriate codes, laws, standards, or regulations.
8. The student demonstrates the ability to solve problems, think critically, and make decisions.
9. The student applies communication, mathematics, and science knowledge and skills to job-related activities.
10. The student determines employment opportunities and preparation requirements for careers.

11. The student demonstrates ethical and legal practices for careers in architectural- related workplaces.
12. The student will be encouraged to participate in a Skills USA club which helps him/ her compete on nationwide architecture projects. Professionals in our industry partner up with Skills USA and evaluate our student's work.
13. The student will follow all the internship student/ parent training plan contracts for those attending assigned internships.

Tardies: A student is considered tardy if he is not in his assigned seat when the tardy bell rings. Refer to Student Handbook 2023-2024. **(Refer to BISD Student handbook)**

Make Up Work- (Refer to BISD Student handbook)

- ❖ Student is responsible for any make up work.
- ❖ Student will have only three school days to make up work.

Late Work: No Late work is acceptable. First day of late work minus -10 points, Second day minus -10, Third day minus 30 after that automatic zero.

Classroom Procedures: When you enter the classroom, please start bell work assignment on board. Bell work is a journal/assignment written on the board everyday which students need to start working right before tardy bell rings. If you need to sharpen your pencil, please do so before the tardy bell. Please do not loiter in front of room or in the hallways. No foods or drinks are allowed while using computers in our lab.

PERSONAL ITEMS

- BISD schools are not responsible for the loss, damage, or theft of personal belongings that are brought to campus. Personal items may include the following but not limited to: ipads, laptops, ipods, electronic tablets, mp players, toys, electronic games, and expensive jewelry.

COMPUTER/INTERNET USE-(Refer to BISD Student handbook)

The following are the rules from the Student Code of Conduct that Homer Hanna High School will strictly follow:

Access to computers continues to increase throughout the District. With access comes student responsibility to use the equipment carefully and appropriately. Campus level administrators are responsible for disseminating and enforcing applicable District policies and acceptable user guidelines. They are also responsible for securing a signed user agreement from all student users to ensure compliance with the policies and guidelines. A particularly powerful component of computer usage is access to the Internet. The responsibility for using the Internet appropriately includes four components: (1) District-installed software which blocks identified inappropriate sites; (2) Student acknowledgment of acceptable use guidelines; (3) Teacher supervision; and (4) Student self-monitoring. The District has taken action to block inappropriate sites; however, no software can be fully effective. Access to the Internet is given as a privilege to students who agree to act in a considerate and responsible manner. Students are responsible for good behavior on the Internet just as they are in a school building. General school rules for behavior and communications apply. Network storage areas may be treated like school lockers. Network administrators/teachers may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files would always be private. The following are not permitted during on-line usage: **(Refer to BISD Student handbook)**

Classroom Supplies:

1. 2 Pencils & 1 Pen – blue or black ink
2. 1-Composition Notebook– (to be maintained and kept by student)
3. Notebook paper
4. Preferably USB Flash Drive 2-4 GB (important to save semester projects & tests)

Grades: As per BISD grading policy, students every three weeks will be notified by a progress report if he/ she are passing the class. Every six weeks their final grade will be posted in their report card. It is essential for both parent and student to understand tests percentage counts 60% for each six weeks and only 40% for daily work. (See below) If a student has difficulty understanding or passing, the course parents will be notified so together we can find a progress plan to help child.

* Please refer to the BISD grading policy found on the BISD web site under Curriculum and Instruction department.*

Grading: (Per six weeks)

Grading Scale	Breakdown (per Six Weeks)	1 st . Semester Average	2 nd . Semester Average
90-100 = A	60% Quizzes, Tests, Projects	25% First Six Weeks	25% Fourth t Six Weeks
80 - 89 = B	40% Homework, classwork,	25% Second Six Weeks	25% Fifth Six Weeks
75- 79 = C	performances, and Internship	25% Third Six Weeks	25% Sixth Six Weeks
70 - 74 = D	attendance	25% Semester Exam	25% Semester Exam
0 - 69 = F	<hr/> 100% Total	<hr/> 100% Total	<hr/> 100% Total

1. Daily Grades – will be given as needed to ensure that the student has mastered the information.
2. Tests, Quizzes, and Projects – will be given as needed to ensure that the student has mastered the information.
3. Semester Exam – will be given at the end of each term and will be comprehensive.

Class Rules and Procedures:

Please refer to the BISD Student Code of Conduct found on the BISD website under the Pupil Services Department.

1. Be in class on time with all appropriate materials or be in Practicum on time with assigned job site!
2. No **cell phones, smartphones, or electronic devices** are allowed in classroom.(Refer to BISD Student Handbook)
3. Respect school property, others and their belongings. (**Especially classroom items**)
4. Follow and respect teacher's directions.(This include Substitute)
5. Remain in class and assigned seating unless you have a pass.
6. Use of profanity, bullying, horse playing, and yelling are not allowed.
7. Do not bring food or drinks into class. (Computer lab)
8. **Plagiarism is copying** and not permitted. (No copying or sharing information during Test, if so will automatically be a zero).
9. Enroll and check on a daily basis the Hannaarchitecture.weebly.com, Google Classroom, & Remind Communication Tools for attendance purposes.
10. Complete all assignments on time. (Follow Deadlines).

11. Computer usage is essential to class assignments/test internet browsing/ playing games is not allowed. If student fails to follow directive computer will be shut down immediately. As a result, student will have to start work all over again.
12. **Attend the Internship every day on assigned hours, if for any reason a student cannot attend intern must call email supervisor and cc before 10 AM.**
13. Failure to attend internships on a regular basis will cause a failing grade.
14. Turn in a weekly report every Friday.
15. **Parent mandatory meeting before students attend assigned internship.**

Consequences (Failure to Fulfill with Class Expectations): *(Refer to BISD/Hanna Student handbook)*

1. Verbal Warning
2. Student Conference and Parent Call
3. Parent Conference
4. Referral to grade level administrator

BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad o discapacidad en el empleo en la provisión.

Practicum (Architectural Design) Course Syllabus
Acknowledgement Form

Hanna Early College High School
2615 Price Road
Brownsville, TX 78521
(956) 698-1936

I am here to serve the educational needs of your child. I am looking forward to having your son/daughter in my class and to having a great year of success. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 11:15 am- 12:00 pm (4th Period) and email jgarcia-ramirez@bisd.us.

Mrs. Julietta Garcia- Ramirez

I have received a copy of the course syllabus and classroom rules for Mrs. Garcia -Ramirez classroom.

Student's Printed Name

Date

Student's Signature

Date

Parent/Guardian Signature

Date

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